

## Purpose of this Experiment:

- Some claim (Appel et. al, 2020; Stark 2019) that most voters would be unable to detect the changes made to their ballots
- Expands on the Kortum, Byrne, & Whitmore (2020) study. Requires all participants to check their ballots, rather than determining methods to persuade participants to examine their ballots
- This study is more concerned with whether participants can detect anomalies if they take the time to check their ballot

## Methods

Participants :

This study utilized a diverse pool of 64 participants eligible to vote in the United States.

### Experimental Task:

- ✤ 2 (Ballot design) x 2 (Ballot length) x 2 (Number of Changes) x 2 (Location of Changes) Between-Subjects design.
  - Ballot Design: LA vs. ES&S
  - Ballot Length: 40 contests vs 5 contests
  - Number of Changes: 10 changes vs. 1 change (40 contest) ballot); 2 changes vs. 1 changes (5 contest ballot)
  - Location of Changes: Beginning (top 25%) vs. Middle (middle) 25%)

### LA:

ES&S:



## Procedure

- Participants given a 5 or 40 contest slate (depending on the condition) that they were instructed to use as a guide to vote with.
- Randomly assigned to a condition
- Wizard of oz protocol
- Directed to behave as auditors when inspecting their ballots.
- Completed a survey covering opinion on the overall usability of the voting system, their voting history, and demographics

# RICE Gauging Security of Ballot Marking Devices (BMDs): Are Voters Able to Detect Ballot Manipulation? Results Chidera O. Azubike, Laura E. Roty, Michael D. Byrne, and Philip Kortum

# **Detection Performance**

# 100% of participants were able to detect at least one anomaly.

Out of the total 64 voters, 60 (93.65%) were able to detect all changes made to their ballots.



# Long Ballot Ballot Length

Reflects the percentage of voters who detected FIG. 1. anomalies within their ballots in relation to ballot length. "Long" ballots indicating ballots that contained 40 contests and "short" ballots that contained 5 contests. Error bars included in the graph represent one standard error from the mean.





Reflects the time it took voters to check their ballots in **FIG.** 3. relation to ballot length. "Long" ballots indicating ballots that contained 40 contests and "short" ballots that contained 5 contests. Error bars included in the graph represent one standard error from the mean.

FIG. 4. Reflects the time it took voters to check their ballots in relation to number of changes made to the ballot contests. The pvalue at the top reflects the comparison of the 10 change and 2 change conditions, the second p-value reflects the comparison of the 1 change conditions. Error bars included in the graph represent one standard error from the mean

FIG. 2. Reflects the percentage of voters who detected anomalies within their ballots in relation to ballot design. "LA" ballots indicating ballots that reflected user-centered guidelines and "ES&S" reflecting the receipt form printed out ballot. Error bars included in the graph represent one standard error from the mean



Detection Performance across conditions: Overall, there were no significant differences across conditions.

- Time on Task: conditions,

## Discussion

- conditions

- ✤ What can be done? ballots.

  - ballots
  - ✤ Time

# Conclusion

- methods.

# References

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Overall, there were mostly no significant differences across

Except in the condition of ballot length. And There were also significant differences time on task for number of changes with 10 changes vs. 2 changes in the long vs. short ballots respectively (M = 275.69, SD = 111.26; M = 58.25, SD = 43.64; t(30)= 2.04, p = 4.20E-08). These significant results were also found in the 1 change vs. 1 change conditions in long vs. short ballots respectively (M = 175.63, SD = 68.38; M = 55.38, SD = 22.64; t(30)=2.04, p = 2.14E-07).

Voters can detect changes in their ballots

Non-significant findings indicate that this is the case across all

Similar to the previous Kortum, Byrne, & Whitmore (2020) findings

Appel (et. al, 2019) mentions the tendency of voters to not look at their ballots or only glance for an average of 4 seconds.

✤ Bernhard (et. al 2020) also mentions that there is an increase in checking ballots when voters are alerted to check

Motivation of voters – Methods of motivating voters to check their

Education – educating voters on the importance of checking their

Considerations for including a station for checking ballots

Verbal or Written Instructions

Encouraging the use of pre-prepared slates for real-world voting

Voters can detect changes made in their Ballots

Two ways that voters can fail to detect changes: Not checking their ballots at all Failing to detect a change after checking voter ballot

As voter's can't be forced to check their ballots like in this study, follow-up studies would need to be conducted on encouragement

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